Honors French 1

| Teacher: Chelsea Tanous | Classroom: |
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| Fmail: | |

This course is designed to increase students' intercultural communicative competence in French, including their language skills, communication skills, thinking skills, self-management skills, and social skills.

COURSE MATERIALS

Textbook

Students will use the textbook *D'accord!* for this course. Physical textbooks are available for use in class, and students will have digital access to view the online version of the textbook at home and to complete daily online homework assignments.

Other required items for the course:

- Index cards 4"x6" preferred
- A notebook or binder for class notes
- Loose-leaf paper and a black or blue pen for in-class assignments

Students are expected to have these items *and* their school laptop in class each day.

Optional supplements:

- English Grammar for Students of French
- Online resources available through Schoology
- Online dictionaries*: https://www.wordreference.com/enfr/

COURSE DESCRIPTION

The focus of the course is language acquisition and the development of intercultural communicative competence.

Student Learning Outcomes

During this course, students will learn to:

- Introduce themselves in French and maintain a simple conversation on familiar topics
- Express simple feelings, emotions, and opinions in French based on the content of the class
- Interpret simple written and oral texts related to subjects relevant to the themes of the class
- Create basic written and oral texts that are culturally appropriate for the audiences and the contexts in which they are created
- Draw parallels between English and French, as well as between their own culture and those of the French-speaking world

^{*}See Academic Misconduct section for appropriate use of online tools.

ASSESSMENT

All assignments will be weighted as major (60%) or minor (40%). Minor assignments include participation and assignments completed in class. Major assignments include homework, projects, quizzes, and other assessments.

Classroom Participation

Students will use French during class activities to develop communication skills through the cultural exploration of the French-speaking world. Participation grades are based on attendance, punctuality, adequate preparation for each class session, and active participation. Active participation is essential, not only for developing mastery of the skills targeted in this class, but also for broadening and enlivening the class experience. Active participation means dynamic involvement in pair and group activities, responding when called upon, and volunteering spontaneous answers. The class will be taught primarily in French.

Homework

Students will complete homework online through the *D'accord!* textbook. Individual due dates for assignments will be posted on the textbook website at the beginning of each unit. Students are responsible for keeping up with online homework due dates.

Additional homework will be assigned as needed on a day-to-day basis and may include any of the following:

- Readings and preparation activities
- Class notes
- Worksheets
- Journal entries
- A vocabulary journal or flashcards
- Recorded fluency activities

Class Projects

Students will complete a variety of collaborative and individual projects during this course. All projects will be contextualized, meaning they must be created with a specific purpose and audience in mind. Students will be given instructions and rubrics for course projects when they are assigned. All projects will include a rough draft and a final draft. Late work will be penalized.

Written assignments may include simulated emails, brochures or flyers, magazine articles, advertisements, or diary entries. Oral assignments will be either completed in-person or recorded and will take one of the following forms: interviews, presentations, or speeches.

Some of the class projects may be digital assignments. These digital projects will be submitted to Schoology as video files with recorded audio and synchronized images and/or text.

Other Assessments

For formal assessments, students will complete quizzes and exams either online through the *D'accord!* website or in class.

CLASS POLICIES

Policy on Late and Missed Coursework

D'accord! homework submitted late will receive a 5% penalty each day beyond the due date. Projects and other homework submitted late will be penalized based on the following scale:

• Up to one school day late: −10%

2 days late: -25%
3 days late: -50%
4 days late: -75%

• 5 or more days late: 0% for the assignment

If a student is absent the day of a quiz or exam, they will receive a zero for that assessment. In the event of an excused absence, students will have two school days to make up late work upon their return to class. Students will need to submit a document stating the reason for their absence and missed work.

Attendance Policy

Class attendance is required and reflected in the final grade. Absences from class adversely affect student performance and the ability to earn a high final grade. It is the student's responsibility to remain current with homework when absent from class by checking Schoology and the *D'accord* website regularly or by coordinating with a classmate.

Academic Integrity

Academic misconduct includes plagiarism and any other acts of dishonesty or misrepresentation in any academic matter. This includes receiving help with coursework from any unapproved source; claiming someone else's writing, ideas, or other work as your own; and giving or attempting to give help to another student on their coursework. If students are found to have violated the course policy of academic integrity, they will receive a zero for the relevant assignment and may be subject to disciplinary action.

Using language tools in a French Classroom:

All assignments must be original work completed by the student, without assistance. The use of electronic translator programs or services is strictly limited to their use as dictionaries to consult individual words or expressions. Any evidence of partially or fully translated material, including but not limited to whole sentences, paragraphs or longer sections is considered a violation of the class policy on academic integrity, specifically as it relates to cheating; and may be subject to disciplinary action. Students will receive a o on any projects that contain partially or fully translated material.

Electronic Devices in Class

Cell phones, smart phones, tablets, or computers may not be used during class time unless instructed by your professor. Continued unapproved use of an electronic device in class will result in disciplinary action. Electronic devices of any type are not allowed during assessments; use of an electronic device during an assessment will result in a grade of zero on that assessment.

COURSE CONTENT

The class schedule will follow the structure of the *D'accord!* textbook. The duration of time spent on each of the topics below will depend on class interest and on the need for language instruction relevant to the subject.

Course Schedule

The week-to-week class schedule is subject to change based on the needs of the class. All content will be posted on Schoology and visible to parents and students. The following is the list of subjects in the textbook for French 1.

| Dans le manuel | Contenu thématique | Contenu linguistique |
|------------------------------|----------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------|
| 1. Salut ! | « Ça va ? », in the classroom | <i>être</i> , nouns and articles, subject pronouns, adjective agreement |
| 2. Au lycée | Classes, schedules | verbs in <i>-er</i> , <i>avoir</i> , questions, negative sentences, time |
| 3. La famille et les copains | Family, descriptions | numbers, disjunctive pronouns, prepositions, descriptive adjectives, possessive adjectives |
| 4. Au café | Food | verbs in -ir, aller, prendre, boire, partitive adjectives, question words |
| 5. Les loisirs | Activities, the weather | irregular verbs, faire, large numbers, il faut |
| 6. Les fêtes | Gifts, birthdays | the <i>passé composé</i> with <i>avoir</i> , verbs in <i>-re</i> , indirect object pronouns, demonstrative adjectives |
| 7. En vacances | Travels, lodging | the <i>passé composé</i> with <i>être</i> , the <i>imparfait</i> , <i>lire</i> , <i>dire</i> , <i>écrire</i> , direct object pronouns, adverbs |
| 8. Chez nous | In the house, chores | the passé composé and the imparfait, vivre, savoir and connaître |